

CCA Briefing

2026



CCAs at CHIJ (Katong) Primary

Why CCAs are important for your daughter

The Future Of Learning

Future of Learning

A movement to transform what and how our students learn so that they are able to thrive and harness opportunities in our rapidly changing world.

**Strengthen
21st Century
Competencies**



**Educational
Technology as
capability
multiplier**

**Reimagine learning spaces and partnerships to
provide rich learning contexts**

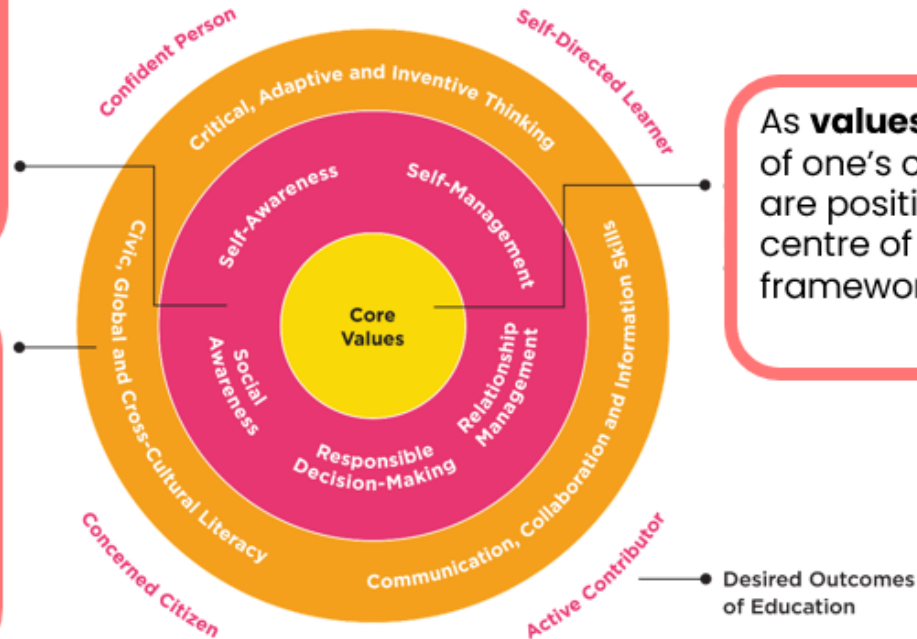


The Future Of Learning

Intentional and holistic development of 21CC

The inner ring of **Social-Emotional Competencies (SEC)** are necessary for students to enact their values purposefully and demonstrate good character in all contexts of life.

The outer ring of **Emerging 21st Century Competencies (E21CC)** enable students to thrive in and beyond school while living, learning and working in rapidly changing, highly digitalised and interconnected environments.



As **values** form the core of one's character, they are positioned at the centre of the framework.



The Future Of Learning

Within the E21CC priority areas, our students need to be...

Adaptive Thinking

- i. **confident** in situations in which they do not have established answers and **resilient** in the face of failure; and
- ii. able to respond to changing contexts **nimbly**

Inventive Thinking

- i. **curious** and **reflective** about what they learn, while being driven by a sense of purpose; and
- ii. cognitively **flexible** in approaching problem-solving

Civic Literacy

- i. **willing to act** with shared commitment and ideals when engaging with social and global issues, while remaining grounded in the Singapore context; and
- ii. **discerning** enough to critically assess information that they encounter online and evaluate societal issues

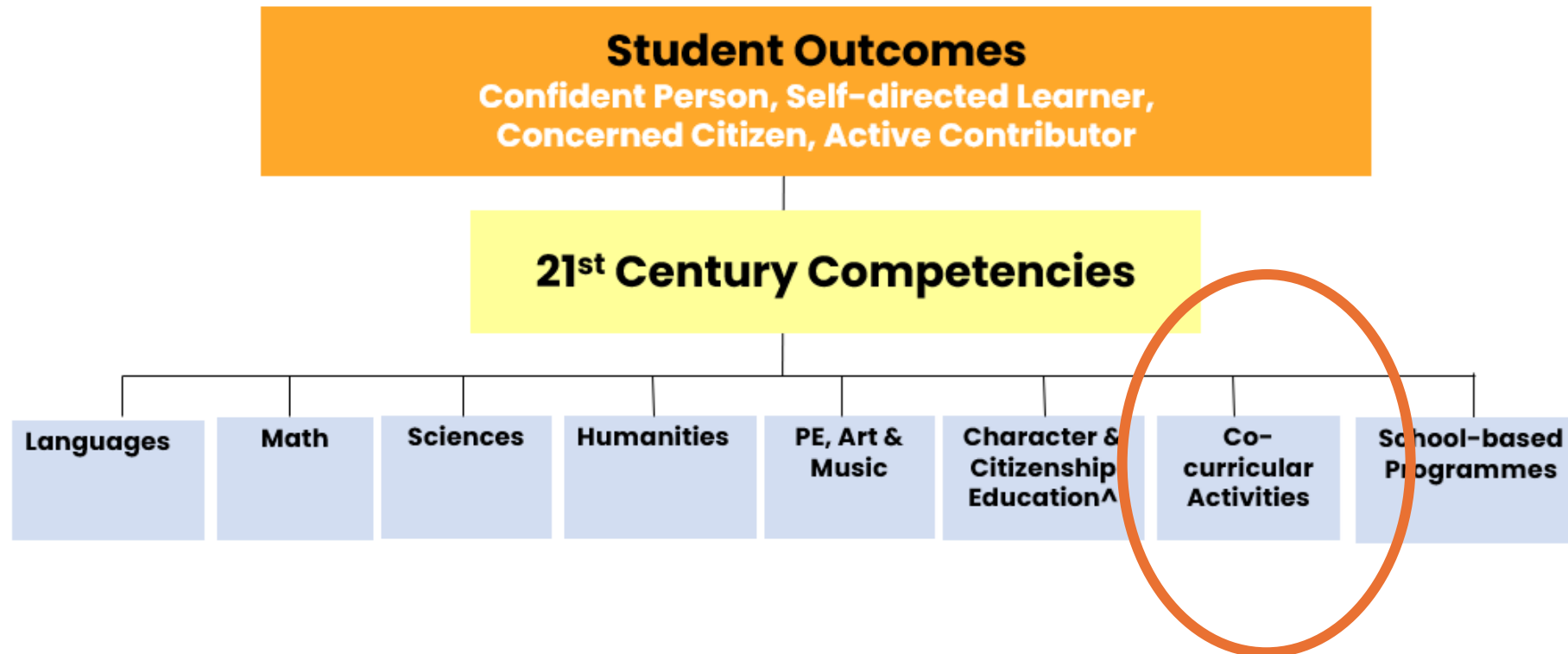
Communication

- i. **courageous** and spontaneous in voicing new ideas and able to persuade others; and
- ii. **open-minded** and **empathetic** so that they can communicate and collaborate across different cultures



The Future Of Learning

Students' 21CC are developed intentionally through the Total Curriculum



MISSION OF CHIJ SCHOOLS:

CHIJ School is a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.





SIMPLE IN VIRTUE

To be noble in character
inspired by a desire to live
according to God's will

STEADFAST IN DUTY

To show strength of character
in the commitment of service to
others



Our Vision

From Girls to Women of Grace and Substance

Our Motto

Simple in Virtue
Steadfast in Duty

Our Virtues

Compassion,
Self-Discipline,
Integrity,
Respect.





CHIJ (KATONG) PRIMARY

5 PRACTICES OF EXEMPLARY LEADERSHIP



MODEL THE WAY

LEAD BY EXAMPLE,
JUST LIKE SUPERHEROES DO!



INSPIRE A SHARED VISION

HELP OTHERS SEE AND DREAM
ABOUT A BETTER FUTURE



CHALLENGE THE PROCESS

BE ADVENTUROUS & FIND NEW
WAYS TO MAKE THINGS AWESOME



ENABLE OTHERS TO ACT

WORK TOGETHER WITH A TEAM &
ENSURE EVERYONE HAS A ROLE



ENCOURAGE THE HEART

CELEBRATE & SUPPORT YOUR FRIENDS,
MAKE THEM FEEL APPRECIATED!



GROWTH MINDSET

@ CHIJ (KATONG) PRIMARY

TERM 1
DARE TO DREAM



TERM 2
I BELIEVE I CAN



WE HAVE THE
GROWTH MINDSET

TERM 3
I GROW FROM
MY MISTAKES



TERM 4
I AM GRATEFUL FOR
MY PAST, PRESENT
& FUTURE



CCAs at CHIJ (Katong) Primary

- As an IJ school, we believe deeply in our mission – truth, justice, freedom and love, with particular regard for the last, least and lost.
- We believe that each girl grows to be of service to others.
- We believe that each girl has their own talents and strengths, and we want to teach them to use these to make the lives of others better.
- We believe in an inclusive community where all have a chance to learn and grow, become their own despite their varied starting points. We want to provide as many platforms as possible to achieve this.
- At our school, CCAs form part of the total curriculum.
- The curriculum at CHIJ KCP falls under the umbrella of our vision, mission and motto.
- Everything that we do – our approach, our plans, our programmes, our resources are geared toward developing our girls to be of service to others much like Blessed Nicholas Barre and the IJ sisters.
- It is then that they will become ladies of grace and substance.





CCAs at CHIJ (Katong) Primary

- CCAs therefore are platforms for our girls to learn about inclusivity, collaboration, resilience, hard work, perseverance – all for the sake of others.
- We are also moving towards integrating values in action and leadership skills into CCAs so that they can use their talents to bring others joy.
- CCAs therefore in our school take on a tiered approach, the most important approach being exposure and enjoyment. That is why we have modular CCAs – to give chances to the girls to find enjoyment through making new friends at different semesters and junctures; and to discover if they have talents.
- Should the girls have talent within their CCAs, then they will be developed further for other platforms like performances and competitions such as the NSG. Whatever they achieve we are proud of them.
- Thus, the aim of CCA is more of exposure and not to develop them for competitions and medals.

CCAs at CHIJ (Katong) Primary

- CCAs form part of the curriculum which means that it shares the human and financial resources with all other departments. All departments have programmes that aim to bring about the mission of CHIJ and to develop our girls to be women of grace and substance.
- As a CHIJ school and an MOE school, we also no longer collect out of pocket money for co – payment for programmes, including CCAs. This is not in line with our mission of CHIJ which is to include all in our programmes – those who can afford to co – pay and those who cannot.
- This also means that co – payment or full payment of caps, costumes, t – shirts etc. is not the right thing to expect parents to do because we cannot put pressure on parents/girls who cannot afford it.
- We hope to run CCAs in – house, run by teachers who have been trained and who know our mission well.
- We also have a finite number of teachers to go around. This also means that we will not be able to keep adding students to CCAs due to the teacher – student ratio.
- Over the years we have been asked to start many CCAs – golf, rock – climbing, swimming, ballet etc. but as a school we need to find a win – win in terms of resources, exposure, and inclusivity.



National School Games (NSG)

- We have CCAs where we have girls who can participate in NSG.
- We have girls who participate in NSGs even if the school does not offer the CCA – swimming, wushu, tennis etc.
- The school's policy is to not deny any child the right to participate – we will sign them up, we will send chaperones as a form of support for the girls, even though it is not even a CCA.
- This is the policy with most schools too for non – CCAs.



National School Games (NSG) Banners, Apparel, Logos, Visuals

1. School Flag and Banners

The school has flags and banners that all NSG participating teams and SYF teams can use.

2. Printing of apparel:

In terms of apparel and printing, we will hand the moulds that we use for our CCAs, which can be used with your vendor.

I seek your cooperation to keep it to a key parent representative and not pass the moulds around as it may be misused in terms of copyright.





Women of Grace and Substance through CCAs

CCA in CHIJ (Katong) Primary

14 CCAs in 4 domains- visual & performing arts, clubs, physical sports & uniformed group

Non-Modular

Modular

Commitment to the same CCA for

4 years

1 year

1 semester

Choir

Dance SYF

Handbells

Drama

Innovation Club

Brownies

Football

Badminton

Bowling

Track & Field

Netball Jr

Sports Club

Art Club

Dance
(Exposure)

Artistic
Gymnastics



CHIJ (KATONG) PRIMARY



2027 CCA Schedule

Once a week (Tuesdays)	Once a week (Friday)	Twice a week (Tuesday & Friday)
• Artistic Gymnastics • Bowling (Modular) • Drama (SYF) • Football • Sports Club	• Art Club • Badminton • Brownies • Dance Exposure • Drama (non SYF) • Innovation Club • Netball Junior • Track & Field	• Bowling Development Team • Netball Development Team • Track & Field Development Team • Choir • Handbells Ensemble* • Dance SYF* (Tuesday and Thurs) *After SYF, sessions held once a week on Tuesday

Please refer to the school website for start/end time and more details.

CCA Policy

1. Every P3-P6 student is strongly encouraged to take up one CCA. P6 students attend in Semester 1 only.
2. When there are *vacancies in Semester 2*, P3-P5 students *may* take up a 2nd CCA but full commitment to the 2 CCAs is required.
3. Change of CCA is only at the end of the semester, subject to availability. Email to HOD PE/CCA for request.



P2 Auditions / Trials

1. Parents of students who have been shortlisted would receive the results of the auditions in T4 Wk 2.
2. If you choose to accept the invitation for your child to join the CCA, you do not register again during CCA Online Registration.



Online Registration for 2027 CCA

1. The registration period will be from 12 – 19 November 2026.

Instructions for the exercise will be sent through PG.

2. There will be 5 choices. Please select in order of preference

3. When the number of applicants are more than the slots available, balloting will be carried out. Allocation is not based on a first-come first served basis.

4. Students and parents will be notified of the outcome of the registration in Jan 2027.

5. Students who miss the registration can register when school opens in 2027. However, they can only select from what is available.



Additional information on the School CCA Programme

Parents may refer to the school website
(<https://www.chijkcp.moe.edu.sg>) for more information on:

- a) CCA Policy
- b) CCA Schedule
- c) CCA Registration



NSG for sports NOT offered in our school CCA Programme

- Parents of the student athletes will be appointed as School Appointed Representative or in short, SAR(P).
- SAR(P) will attend briefing sessions and must be able to commit fully to the scheduled games (including the reserve dates when games are postponed due to inclement weather)
- Make own transport arrangements to send their children to the game venue and fetch them home or to school (if going back to school after the game)
- SAR(P) must demonstrate the school virtues at all times and respect the rules and regulations set out by the organising committee and accept the umpires' call as final
- Focus on and affirm the effort put in by your children, not just the results of the game.
- Please contact HOD PE/CCA if your child is training on her own and would like to participate in the NSG in sports not offered as part of the School CCA offering.



Considerations for SYF and NSG

- Students who have the aptitude may represent the school in Singapore Youth Festival (SYF) and National School Games (NSG)
- **NSG for sports offered in our school CCA Programme**, students must train with the school developmental teams and able to commit fully



Considerations for choice of CCA

1. Interest & Aptitude
2. Commitment Level
3. Learning Opportunities

Do discuss this with your daughter before submission of choices.

CCA Fair	
(For P2 students during school hours)	
11 Nov	Wed





CHIJ KATONG PRIMARY CHOIR

About Us:

- Formed in 2001
- Sing music from different genres & languages
- Perform at internal & external choral events
- Sing in 2 or 3 parts as a group

Skills Acquired:

- Build confidence in singing
- Develop friendship & teamwork
- Build discipline & resilience

Practice: Every Tuesday & Friday

Intake 2027: By audition | 30 places available



DANCE SYF CCA

VISION:

At CHIJ(Katong) Primary, we want our Dance SYF students to develop confidence and grace.

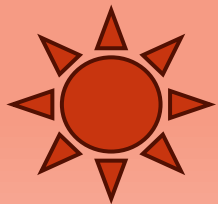
We provide students with opportunities to take part in performances, workshops and learning journeys. Students are trained in contemporary dance techniques in developmental stages. Students are encouraged to do daily stretches to improve and maintain flexibility. Our senior members help their juniors in overcoming challenges and new techniques. There is strong camaraderie and passion within this team of dancers.

Practices are conducted on Tuesdays from 2.00-4.00pm in the school hall. Extra practices are conducted on Thursdays on SYF year.

Requirements: Commit from P3-P6, keep hair long, willing to wear contact lens during performances



SINGAPORE YOUTH FESTIVAL ARTS PRESENTATION 2026





The CHIJ (Katong) Primary Handbell Ensemble was established in 2004, providing an opportunity for students with musical abilities and skills to make music together using handbells and hand chimes.

Through practices and performances, members develop skills and techniques in ringing. More importantly, the girls build camaraderie, cultivate friendships, master self-discipline, learn to work as a team and gain confidence.

Max intake for 2027 (by audition): 20

Handbells Ensemble

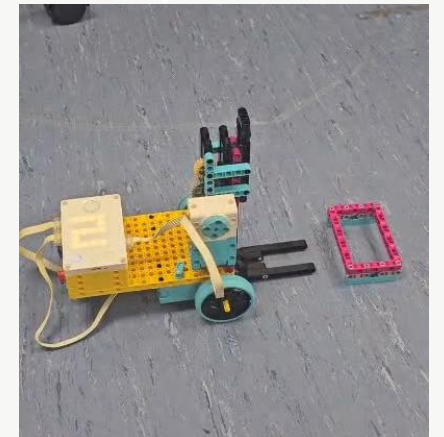
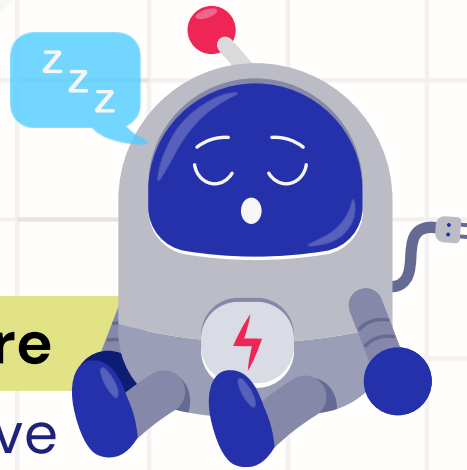


INNOVATION CLUB

Developing skills for a digital future

Innovation Club aims to develop creative and innovative thinking in our students. The STEM (Science, Technology, Engineering and Math) and Makers activities will provide opportunities for them to be adventurous problem solvers, beyond their comfort zone and at the same time, develop resilience and perseverance.

Maximum Intake for 2027: 100 for the whole year



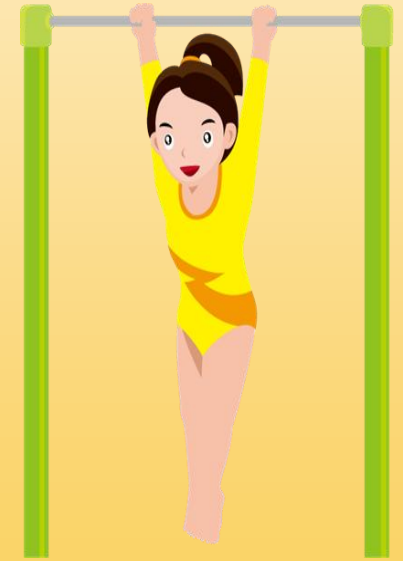
ARTISTIC GYMNASTICS



Starting gymnastics is a great way to improve physically, mentally and socially. Gymnastics training can build students' physical strength, stamina, flexibility, agility, coordination and balance. During training sessions, gymnasts often develop valuable character traits such as resilience, self-confidence and discipline. Besides acquiring basic gymnastics skills, our girls also develop teamwork and friendships with their peers.

Maximum intake for Semester 1 (2027) : 40 pupils

Maximum intake for Semester 2 (2027) : 40 pupils



Badminton



What our CCA is about

The Badminton CCA provides students with opportunities to learn and enjoy badminton in a fun & relaxed environment.



Skills acquired

Students will learn the basic rules & techniques of the game through guided practices.



2027 Intake for each semester: 40 students





Modular: **Tuesday**

Non-Modular: **Tuesday & Friday**

The Bowling CCA aims to provide a structured and enjoyable environment to develop fundamental skills, positive values and team spirit.

Skills

- Proper techniques and strategies
- Builds focus, patience and resilience

Teamwork

- Supportive and inclusive environment for all learners
- Fosters cooperation and collaboration through group play



FOOTBALL CCA 2026



Teamwork. Communication. Skills. Sportsmanship.



Football Clinic (VIA) – Activity in Action 1



Football Clinic (VIA) – Activity in Action 2



2026 marked our **third year** since the introduction of our Football CCA. It continues to attract many girls who are keen to join the CCA. The girls enjoyed the sessions and looked forward to attending every session.

All the sessions had been fruitful as the girls not only acquired **new skills** but most important they learn about **sportsmanship, effective communication** and being a **team player**.

This year, for the first time, we conducted a **Football Clinic** for interested Tao Nan School girls for our **VIA activity**. Our girls prepared the activities and worked well together. They were given opportunities to work on existing suggested activities which included the instructions that they needed to mete out.

The key takeaway for our students is that football is about **teamwork, communication** and managing the **different skills** for different purposes, just like any other team sports.

♥ One Team One Goal One Heart ♥



NSG Match – Sportsmanship in Action



Training Session – Skills & Discipline



Max INTAKE for 2027



Sem 1: 40

Sem 2: 40

NETBALL JUNIOR

- Through the activities, students will learn basic Netball skills, enhance their motor, coordination and agility skills
- They will also make friends, learn how to work as a team, learn to be responsible and respect individual difference as well as the rules of the game



- Using a smaller netball and shorter goalpost, it ensures junior players develop stronger ball-handling skills and gives them more success in shooting
 - Students who show potential may be invited to join the Netball Development Team at end of P3





SPORTS CLUB

- This CCA provides students with opportunities to experience a variety of sports through active participation.
- It aims to develop basic sports skills and game knowledge, teamwork, communication, sportsmanship, confidence, coordination and physical fitness, while fostering perseverance, positive attitudes and an appreciation for an active and healthy lifestyle.

Track & Field

Ready to RUN, JUMP and THROW your way to greatness?

No experience? No problem!

Every champion started somewhere
and we'll help you discover your hidden talents.

Training Schedule: Fridays (2pm -4.40pm)
(Semester 2 only)

What you'll get:

- Get expert tips and support from experienced coaches
- Experience the power of teamwork
- The opportunity to represent your school in thrilling competitions
- Build your confidence and foster new friendships

Intake for 2027: 12



ART CLUB

What is Art Club about?

- ✎ Explore different art forms, materials and techniques
- ✎ Enjoy fun hands-on and creative art activities
- ✎ Experiment, create and express ideas through art
- ✎ Work individually and collaboratively on art projects

Aim / Skills Acquired

- ✎ Develop creativity and imagination
- ✎ Build confidence in self-expression
- ✎ Strengthen observation and art-making skills
- ✎ Learn to appreciate different artworks and artistic styles
- ✎ Develop patience, perseverance and teamwork

2027 Intake

Maximum **40 students**
per semester

8 sessions per semester





Dance EXPOSURE



Inspiring young dancers to express themselves creatively, build confidence and foster a lifelong love for dance.

This CCA aims to nurture confidence, grace and creativity in students through dance genres like hip-hop and jazz. The dance routines help students develop physical coordination, flexibility and rhythm. The CCA enhances dance skills while fostering teamwork, discipline and a love for dance!

Max intake per semester : 40

Day : Friday ,
Time : 2pm - 4pm



DRAMA CLUB

Where Every Child Has a Voice

★ Confidence • Creativity • Teamwork ★



A fun and supportive space where every child can discover her voice, build confidence and shine.



What will your child learn?

- Build confidence and express herself clearly
- Develop voice, movement and acting skills
- Explore characterisation and improvisation
- Grow in creativity and imagination



More than just acting!

- Work well with others
- Communicate confidently
- Develop resilience and discipline
- Support one another and have fun



Opportunities to Perform

Students will have opportunities to take part in school performances and drama productions, bringing stories and characters to life on stage.



SYF60 The ArtsXPerience
INSPIRE • CONNECT • EMPOWER

★ CCA Day: Friday ★



LEARNING JOURNEYS



NEW FRIENDS



SISTERHOOD



HANDS-ON EXPERIENCES



JOIN BROWNIES!
www.girlguides.org.sg



NIGHT ADVENTURES



OUTDOOR FUN



EARN & EARN BADGES

BROWNIES

LEARN • GROW • LAUGH • SHINE TOGETHER!



LEARN & DISCOVER

Brownies enjoy learning and having amazing adventures together!



TRY NEW THINGS

Brownies are encouraged to constantly learn new skills and are challenged to try a variety of adventurous activities that are engaging and fun.



CREATE & ACHIEVE

Brownies learn lifelong skills through creative learning activities. Through these exciting learning activities, they will be rewarded with various interest badges.

BE PART OF THE ADVENTURE!



Enrolment : 36 (P3 – P6)



Maximum intake : 10



Where Every Brownie Grows in Confidence, Courage & Character! ♥

Thank You